DIVISION	CLASSIFICATION	POSITION NUMBER (Agency-Unit-Class-Serial)			
Park Operations	State Park Interpreter II	549-830-2827-915			
DISTRICT/HQ SECTION	WORKING TITLE	CBID			
Interpretation and Education	Digital Project Coordinator	R01			
SECTOR/HQ UNIT	REPORTING LOCATION	INCUMBENT			
PORTS	San Diego or Sacramento				
STATE HOUSING (Check only if required)		IMMEDIATE SUPERVISOR			
☐ State Housing Required		State Park Interpreter III			
POSITION DESCRIPTION					

The Interpretation and Education Division of California State Parks is guiding efforts to broaden access for K-12 students and the general public through the delivery of innovative interpretive and educational content, programs and tools. This position will coordinate and implement projects resulting from recent funding and initiatives. Under the direction of a State Park Interpreter III, this position will perform the more complex tasks related to interpretive project coordination, budgeting, contract management, and content development for distance learning programs and projects and innovative mobile and digital applications. This position will also lead the research and development of tools and systems to enhance interpretation through digital means and will test and report findings on feasibility and use within various state parks.

ALL EMPLOYEES ARE RESPONSIBLE FOR CONTRIBUTING TO AN INCLUSIVE, SAFE, AND SECURE WORK **ENVIRONMENT THAT VALUES DIVERSE CULTURES, PERSPECTIVES, AND EXPERIENCES, AND IS FREE FROM** DISCRIMINATION.

	DISCRIPTION OF THE PROPERTY OF					
	ESSENTIAL FUNCTIONS:					
%	TASK/DUTIES TASK/DUTIES					
40%	PROJECT COORDINATION  Under the direction of Interpretation and Education Division management, this position will research, scope and analyze project, and program ideas to advance innovative interpretive and distance learning technologies. This position will work collaboratively with division staff, the PORTS Team, IT staff, and field interpreters to plan and coordinate digital and technology-based educational and interpretive projects, implement innovative technologies, and improve distance learning systems and infrastructure. The Interpreter II will track interpretive project timelines and budgets, preparing and submitting report updates on a regular basis. This position will support digital education efforts already underway, including California Adventurer App, PORTS Distance Learning Program and a variety of educational content partner					
20%	platforms including Microsoft's FLIP.  CONTENT CREATION					
	Collaborate with department field staff to develop digital content pertaining to innovative interpretive and distance learning programs and projects. Review and assess digital content using interpretive principles to ensure the material is relevant and educational. Advise contractors on content development media and modality. Train and support staff in the techniques of digital interpretation and on the use of equipment, software, and cloud-based systems for interpretive content development and program delivery.					
20%	CONTRACTS Write and review scopes of work for interpretive projects and assist in budget development for project contracts. Work with Department divisions to secure and administer contracts. Serve as lead person for					

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	the contractors. Communicate effectively with contractors and Department staff, informing management				
	staff of issues in a timely manner.				
15%	RESEARCH AND DEVELOPMENT				
	Research trends in and field test the use of innovative outreach tools, including equipment, and cloud-				
	based applications. Develop and track systems to report results and develop outreach strategies for				
	interpretive applications, programs	·	<b>o</b>		
MARGINAL	FUNCTIONS:				
%					
5%	Other job-related duties as assigned and necessary for operational continuity. Attend staff meetings and				
	trainings and prepare administrative paperwork to meet operational needs.				
TYPICAL W	TYPICAL WORKING CONDITIONS				
Tasks may	Tasks may be located at assigned unit, or at partner institutions, or various community locations throughout state.				
	Attendance at evening or weekend meetings or events may be required.				
	SPECIAL REQUIREMENTS:				
Willingnes	Willingness to travel throughout the state and work irregular hours and weekends as needed. A valid California's				
driver's lic	driver's license is required for this position.				
The statem	ents contained in this job description re	flect general details as necessary to describe the pri	ncipal functions of this		
	job. It should not be considered an all-inclusive listing of work requirements. The incumbent of this position may perform				
		) as assigned, including work in other functional are	as to cover during		
absences, to equalize peak work periods, or to otherwise balance the workload.					
SUPERVISO	PR STATEMENT:				
	I CERTIFY THIS DUTY STATEMENT REPRESENTS AN ACCURATE DESCRIPTION OF THE ESSENTIAL FUCNTIONS OF THIS POSITION. I				
HAVE DISCUSSED THE DUTIES OF THIS POSITION WITH THE EMPLOYEE AND PROVIDED THE EMPLOYEE WITH A COPY OF THIS					
DUTY STATEMENT.					
SUPERVISO	PR NAME (PRINT OR TYPE)	SUPERVISOR SIGNATURE	DATE		
EMPLOYEE STATEMENT:					
I CERTIFY I HAVE READ, UNDERSTAND, AND CAN PERFORM THE DUTIES OF THIS POSITION EITHER WITH OR WITHOUT					
REASONABLE ACCOMMODATION. I HAVE DISCUSSED THESE DUTIES WITH MY SUPERVISOR AND HAVE BEEN PROVIDED A COPY					
OF THIS DU	OF THIS DUTY STATEMENT.				
<b>EMPLOYEE</b>	NAME (PRINT OR TYPE)	EMPLOYEE SIGNATURE	DATE		

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